Labriola National American Indian Data Center Newsletter

Vol. XVIII No. 2

Edited By Joyce Martin, Curator

Fall 2010

Congratulations to Labriola Center student worker Tamara Lee who graduated this spring with a Bachelors of Science in Public Programs in Criminal Justice

Please see Tamara's column on page 2 of the newsletter

Inside this issue:

The Simon Ortiz and Labriola Center Lecture on Indigenous Land, Culture, and Community

Dr. Peterson Zah Delivers 2 5th Installment in Lecture Series

Arizona State University 2 Graduation by Tamara Lee

A Summer in Washington 3 D.C. By Jessica Antonio

2nd Annual Labriola Center American Indian National Book Award

3

Meet the Author - Lawyer and Tribal Judge Walter Echo-Hawk by Ann Leonard

The Simon Ortiz and Labriola Center Lecture on Indigenous Land, Culture, and Community

The Labriola National American Indian Data Center will host Dr. Kathryn Shanley on Thursday October 7th at 10AM in conjunction with the Simon Ortiz and Labriola Center Lecture on Indigenous Land, Culture, and Community.

Dr. Shanley is a professor of Indigenous Literature and teaches in Native American Studies at the University of Montana and is the Special Assistant to the Provost for Native American and Indigenous Education.

While at the Labriola Center, Dr. Shanley will share her experiences working for seven years to raise funds to build a new Native American Center at the University of Montana which will be dedicated in the spring.

The title of Kathryn Shanley's lecture at the Heard Museum Thursday October 7th at 7PM is "'Mapping' Indigenous Futures: Creating a Native Voice in Higher Education".

Dr. Shanley states "In this talk, I will explore how emerging Indigenous educational and literary models provide new foundations for Indigenous continuance, as well as provide ways of being heard and seen."



Dr. Kathryn Shanley

"Dr. Shanley earned an MA (Diaspora Literature) and a PhD in English with a specialization in Native American literature at the University of Michigan in 1987... Her research interests include the work of James Welch, Blackfeet/Gros Ventre writer, gender issues in Indigenous studies, Native

American religious autobiography, and Indigenous Knowledgebased theory.... Recognition of her leadership extends to her inclusion in Notable Native Americans and the Dictionary of American Indian Women."

http://english.clas.asu.edu/indigenous/

Watch Previous Lectures Online

Peterson Zah (Navajo): "Finally, We Are Growing Our Own." Mar. 25, 2010 Podcast:

http://lib.asu.edu/librarychannel/2010/04/22/ep106_petersonzah

Leslie Marmon Silko (Laguna Pueblo): An Evening with Leslie Marmon Silko, reading from memoir, *Turquoise Ledge*. Oct. 8, 2009 Podcast:

http://lib.asu.edu/librarychannel/2009/12/14/ep102_silko

All previous lectures can be viewed on the ASU Library Channel http://lib.asu.edu/librarychannel/tag/american-indians/

Dr. Peterson Zah Delivers 5th Installment in Lecture Series



Dr. Peterson Zah and Professor Simon Ortiz

Dr. Peterson Zah delivered the 5th installment of The Simon Ortiz and Labriola Center Lecture on Indigenous Land, Culture, and Community on March 25th, 2010. In this lecture Dr. Peterson Zah discusses the history of Native American education, Navajo education, and his involvement recruiting Native American students to attend college.

Dr. Zah is a distinguished alumnus of Arizona State University, having received an honorary doctorate in 2005.

A member of the Navajo Nation from Low Mountain, Arizona, Zah is a co-founder of the DNA People's Legal Services Program. He is the last chairman of the Navajo Tribal Council and the first elected President of the Navajo Nation.

Dr. Zah currently serves as a Special Advisor to the ASU President on American Indian Affairs, working to develop strategic alliances between Arizona State University and Tribes.

"Education may not solve everything, but it will certainly solve many, many things that we face as Indian People, Indigenous People." – Dr. Peterson Zah

Arizona State University Graduation by Tamara Lee

I was getting anxious standing in line minutes before the graduation ceremony began. Pretty soon the graduation march song would play, our cue to start marching. Quickly, I looked myself over once more to make sure my traditional clothing and jewelry were positioned correctly and displayed.

The necklace I was wearing belonged to my grandma Zahney, the earrings and belt belonged to my grandma Singer, the moccasins and rug dress were my mother's, and the sash belt woven of maroon and gold yarn was made especially for me.

These women, including my sister and aunt are my closest support system. It was in choosing to continue my education at ASU; I'd be on my own, with my own bills and responsibilities to worry about. Later this experience would become one of the greatest challenges I would ever encounter in school because at times life became so stressful that I just wanted to go home. In the moments I felt this way, I'd call

home, to my mom sister or aunt, feeling defenseless. It was in that hour of talking that my mother would set my mind straight, reminding me of the importance of school, life and success.

Looking up and away from my outfit, the

line started to move forward to the banquet hall. Soon I'd take my seat with the other graduates to have our names called in recognition. As I walked across the stage I realized I'd be taking my family with me, by the hopes, dreams and strength they have given me displayed in the outfit they put on me that afternoon.

My name is Tamara Lee, Diné from Tó Naneesdizí, Arizona. I am Bitterwater clan born for the Tow-



and away from Tamara Lee and her family

ering House People clan and I've been a student at Arizona State University for two years majoring in Criminal Justice. I graduated from ASU School of Criminology and Criminal Justice with only two other Native American students. Now graduated I look forward to starting my Master's program in Criminal Justice at Boston University as well as attending ASU on the side for another year to earn a degree in Political Science.

A Summer in Washington D.C. By Jessica Antonio



Jessica Antonio

Over the summer I attended the Washington D.C. Internship for Native Students program. This program consists of attending two

summer classes at American University and a full-time internship position within the federal government. It was my first time flying, going to D.C., and being away from all my family. When I arrived on campus I was so worried I wasn't going to make friends, but I already knew a handful of people from Arizona State University.

It was a compacted and fast pace summer experience. During the week, I would wake up early, get ready, grab breakfast and lunch, and walk to the metro station to get to work by subway. I worked at the United States Department of Agriculture under the Farm Service Agency within the Human Resource Division off the Smithsonian exit on the subway. At work I did some clerical work and participated in department projects throughout the day. I attended events with USDA to network and learn about the department.

On certain days I attended American Indian organization brown bag lunch events to network and learn what each organization is doing about American Indian issues. I went to class three times a week, where I got to express my thoughts about American Indian issues within Indian Country.

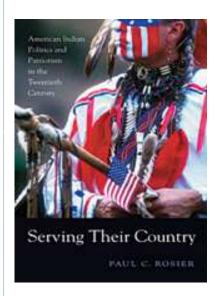
On the weekends I was able to tour and experience the nightlife in D.C. with my new friends and roomies.



White House taken while landing in D.C.

During the program, I was able to meet so many people and make friends from different tribal communities and different states throughout the United States. We learned from each other's issue in their tribal communities and each other's culture. The people I lived with became my family and we supported each other. I will never forget this summer and will always keep in touch with my new friends, which I will see in Indian Country.

2nd Annual Labriola Center American Indian National Book Award



Dr. Paul Rosier, Associate Professor of History at Villanova University, was the winner of the Labriola Center National Book

Award for his 2009 book Serving Their Country: American Indian Politics and Patriotism in the Twentieth Century published by Harvard University Press.

Dr. Rosier travelled to the Labriola Center to receive the award and Dr. Fixico and Dr. Rosier led a discussion on his award winning book.

Book submissions for the third annual Labriola Center American Indian National Book Award are due December 31, 2010 and the winner will be announced in early April 2011.

Books submitted for consideration for the Labriola Center American Indian National Book Award should cross multiple disciplines or fields of study, be relevant to contemporary North American Indian communities, and focus on modern tribal studies, modern biographies, tribal governments or federal Indian policy.

For each nomination, please send 4 copies of the book and a completed nomination form to the Labriola National American Indian Data Center, Arizona State University Libraries, PO Box 871006, Tempe, AZ 85287.

For nomination form and further information see http://lib.asu.edu/labriola/bookaward

ASU LIBRARIES

Labriola National American Indian Data Center PO Box 871006 Tempe, AZ 85287-1006 http://lib.asu.edu/labriola

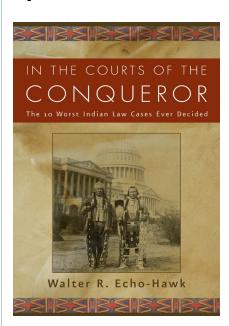
Phone: 480-965-6490 Fax: 480-965-0776 E-mail: archives@mainex1.asu.edu



The Labriola National American Indian Data Center was officially dedicated on April 1, 1993. The Center was made possible by the vision of Frank and Mary Labriola, whose generous endowment gift supports its work. It is their wish that "the Labriola Center be a source of education and pride for all Native Americans."

The Labriola National American Indian Data Center, part of the ASU Libraries, is a research collection international in scope that brings together in one location current and historic information on government, culture, religion and world view, social life and customs, tribal history, and information on individuals from the United States, Canada, Sonora, and Chihuahua, Mexico.

Meet the Author - Lawyer and Tribal Judge Walter Echo-Hawk by Ann Leonard



In his book In The Court of the Conqueror: The 10 Worst Indian Law Cases Ever Decided, Walter R. Echo-Hawk examines the role that the American court system played in determining the fate of the nation's indigenous population

Focusing on the political and historical context of each case, Echo-Hawk exposes the justifications the court used to strip people of their rights in the name of the law.

On September 27th, Echo-Hawk, a lawyer and tribal judge whose experience includes work with both the American Indian Religious Freedom Act and Native American Grave Protection and Repatriation Act, will be lecturing here at ASU on how these reflections on the past may help steer federal Indian law toward a goal of more effectively protecting Native America.

"In the Courts of the Conqueror: Reforming the 'Dark Side' of Federal Indian Law"

Who: Walter R. Echo-Hawk
What: Lecture and Book Signing
Date: Monday, September 27,
2010

Time: 5:30 p.m.

Place: Great Hall, Sandra Day O'Connor College of Law at Ari-

zona State University

Further Reading at ASU Libraries:

In the Courts of the Conqueror: The 10 Worst Indian Law Cases Ever Decided. By Walter Echo-Hawk.

Battlefields and Burial Grounds: The Indian Struggle to Protect Ancestral Graves in the United States. By Walter Echo-Hawk.