

Labriola National American Indian Data Center Newsletter

Vol. XV No. 2

Joyce Martin, Acting Curator

Fall 2007

Labriola New Fall Services

- **The Labriola Center will now be open from 9-5 Monday –Friday**
- **Partnering with the American Indian Student Support Services, librarian Melanie Toledo will be in the agriculture building to provide reference service to students throughout the week**

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Labriola Center Reading Room and Classroom Remodeled

The Labriola Center was closed during the May intercession for remodeling and technological upgrades. All reading room and classroom furniture and staff offices had to be emptied and everything moved off all the walls and floor space as the Labriola Center prepared for new carpet and paint.

increased by reorienting the room to comfortably accommodate more chairs. The classroom is now equipped to project DVDs onto the big



Quiet corner



Readers Table

Labriola staff worked on the fourth floor of the library and shared computer equipment, telephones and space with our generous colleagues in the Department of Archives and Special Collections.

The Labriola classroom received a new pull down screen and ceiling mounted projector to assist in bibliographic instruction. The capacity of the classroom was also



Reading Room

tion of the new carpet and paint. The new cherry wood Thos. Moser furni-

screen as well as allow for more efficient instruction on the use of library resources. The Labriola Center staff was able to move back to the Center in early June upon comple-

ture arrived at the end of July and the Labriola Center is ready to face the new Fall semester with a new look.

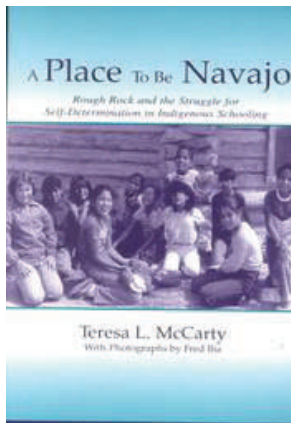
With the addition of librarian Melanie Toledo to our full time staff, the Labriola Center will be open 9AM until 5PM Monday through Friday.

For an individual appointment or a class session outside of standard business hours please call the Labriola Center reference desk at 480-965-6490 and ask for Joyce or Melanie.

New Oral History Collections Donated to the Center

Dr. Teresa McCarty, the Alice Wiley Snell Professor of Education Policy Studies at Arizona State University Tempe Campus, donated oral history audio cassettes from two projects she lead, the Rough Rock Oral History Project and the Native Language Shift and Retention Project.

The Rough Rock Oral History Project grew out of a request by the Rough Rock Community School Board for a book to honor the school's 30th anniversary in 1996. Entitled *A Place To Be Navajo: Rough Rock and the Struggle*



for Self-Determination in Indigenous Schooling, the book uses Indigenous oral testimony and critical ethnography to tell the story of educational self-determination at Rough Rock and its broader implications.

Closed to the public, the Native Language Shift and Retention Project is a 5-year, federally funded study to examine the nature and impact of Native language loss and retention among pre-K–12 American Indian students at 7 schools representing 5

Indigenous language groups. Co-PIs on the project are Drs. Mary Eunice Romero-Little (Mary Lou Fulton College of Education, ASU) and Ofelia Zepeda (Linguistics, University of Arizona).

Dr. McCarty is the outgoing editor of *Anthropology and Education Quarterly* and has published widely on Indigenous education, language planning and policy, and minority language rights.

Her research and teaching focus on bilingual/multicultural education, indigenous language revitalization and maintenance, language planning and policy, and ethnographic/qualitative methods in education.

ASU American Indian Programs Together in the Agriculture Building

During the academic year of 2006–2007 four major American Indian Programs relocated to the ASU agriculture building near Cady Mall and Lemon Street.

Dr. Peterson Zah, Special Advisor to the President on American Indian Affairs, and Jaynie Parish are located in rooms 216 and 218. Their mission is to foster open communication between Arizona State University and American Indian Tribes, work to recruit, retain, and increase the graduation rates of American Indian students and strengthen the University relationship with students, parents and Tribal leadership.

The American Indian Policy Institute, led by Co-Executive Directors Dr. Eddie Brown and Dr. Kevin



Agriculture Building

Gover and Director Patricia Mariella, is also now located in room 272 of the agriculture building. The Institute collaborates with Indian Tribes and Communities on issues that affect them, participates with Indian Tribes and Communities in identifying, prioritizing and managing projects undertaken with ASU and empowers Indian Tribes and Communities through the provision of information and certifications.

American Indian Student Support Services (AISSS), led by director Michael Begaye, moved to the third floor. The primary aim of AISSS is to increase the retention and graduation rates of American Indian students, increase individual academic achievement levels, empower students to be resourceful, assist students to be resilient when challenged by academic pressure and provide positive social/cultural experiences. In this

effort, AISSS provides students a number of support services including a computer lab, writing lab, tutorial services, study area, advising/referral service, workshops, graduate support office, and access to information about scholarships/internships. Labriola Center librarian Melanie Toledo will provide remote reference services in the AISSS facility to students needing research assistance.



Agriculture Building

The American Indian Studies Department is now located in room 372 of the agriculture building. American Indian Studies, led by director Dr. Eddie Brown, is a Bachelor of Science Degree program within the College of Liberal Arts and Sciences. American Indian Studies presents unique opportunities to evaluate issues of American Indian nations within a domestic and international context.

New Digital Microform Reader/Scanner

The Labriola Center has replaced their older microfilm and microfiche readers with a new model that allows users to capture digital images.

The digital images can be scanned, edited, saved to disk or a flash drive, or sent to a networked printer in the library.

The new digital reader/scanner is located in the Labriola Center classroom/media center, Hayden Library room 209C.

There will be no charge to use the digital microform reader, but copies



sent to the library networked printer are the standard eight cent fee.

If you would like an introduction to the new reader/scanner, feel free to ask at the Labriola reference desk.

Instructions for using the machine are also available in the Labriola Center classroom/media center.

See the Labriola Center web site for a list of relevant microform collections held by ASU Libraries <http://www.asu.edu/lib/archives/films.htm>

Konica Minolta MS 6000

NEH Grant Application

The Labriola Center in collaboration with Metadata Librarian Joe Altimus, Associate University Librarian John Howard, Archivist Chris Marin, and ASU faculty members Teresa McCarty, Gloria Cuadraz, and Akua Duku Anokye, has submitted a funding proposal to the National Endowment for the Humanities for a project entitled "History and Diverse Cultures of the State of Arizona: ASU Oral

History Platform."

ASU Libraries plan to digitally convert, preserve and make accessible 471 audio cassettes, 10 micro cassettes and 65 DVDs from its Department of Archives and Special Collections which document the multicultural composition of the state of Arizona.

For this project, the ASU Libraries

will create digital audio and transcribed text files for imperiled material, most of which is currently unavailable for public research.

ASU Libraries will create an online oral history platform which will present the audio or audiovisual file concurrently with the transcription of each oral history, making this invaluable oral history package accessible to scholars worldwide.

The Simon Ortiz and Labriola Center Lecture on Indigenous Land, Culture, and Community

The first installment of a new ASU Indigenous speaker series, the Simon Ortiz and Labriola Center Lecture on Indigenous Land, Culture, and Community will take place in January 2008. The series is sponsored by the ASU American Indian Studies Program, ASU Department of English, ASU American Indian Policy Institute, ASU Labriola Center, and the Heard Museum. The first speaker, Dr. Ned Blackhawk, is author of *Violence over the Land: Indians and Empires in the Early American West* published by Harvard University Press.

Winner of the 2007 Frederick Jackson Turner Award and the 2006 William P. Clements Prize for the Best Non-Fiction Book on Southwestern America, *Violence Over the Land* "begins with the premise that too many histories written about the United States downplay the violence perpetrated by its citizens on native peoples." (Harvard University Press)



Photo by Derek Jennings. Courtesy of Ned Blackhawk.

Dr. Blackhawk teaches in the History and American Indian Studies Departments at the University of Wisconsin, Madison.

Dr. Blackhawk's lecture is scheduled for 7PM January 28th, 2008 in the Monte Vista Room at the Heard Museum 2301 N. Central Avenue, Phoenix.

There is also a Conversation and Book Signing with Dr. Ned Blackhawk at 10:30AM in the Labriola Center, January 28, 2008. For more information call 480-965-6490.

ASU LIBRARIES

Labriola National American Indian Data Center
PO Box 871006
Tempe, AZ 85287-1006
<http://www.asu.edu/lib/archives/labriola.htm>

Phone: 480-965-6490
Fax: 480-965-0776
E-mail: archives@mainex1.asu.edu



The Labriola National American Indian Data Center was officially dedicated on April 1, 1993. The Center was made possible by the vision of Frank and Mary Labriola, whose generous endowment gift supports its work. It is their wish that "the Labriola Center be a source of education and pride for all Native Americans."

The Labriola National American Indian Data Center, part of the ASU Libraries, is a research collection international in scope that brings together in one location current and historic information on government, culture, religion and world view, social life and customs, tribal history, and information on individuals from the United States, Canada, Sonora, and Chihuahua, Mexico.

Current Research on Microfiche article by Melanie Toledo

The Labriola Center recently searched and ordered over 70 dissertations. A few of the titles ordered include:

Assimilation of the American Indian: The Meaning of the Boarding School Experience by Charlene Voyer. American Indians have experienced centuries of cultural oppression and loss as a result of federally instituted assimilation processes. Ten former boarding school students ranging in ages from 54 to 92 were interviewed about their experiences and the impact on their lives and families. Eight different tribes and five different schools, all located in Oklahoma, were represented. The boarding school phenomenon is a major element of that trauma and it needs to be understood from the unique perspective of the individuals who experienced it.

Resiliency and Risk in Native

American Communities: A Culturally Informed Investigation by Annjeanette Belcourt-Dittloff. The research reviews recent findings and empirically investigates resiliency and vulnerability factors within two Native American communities. Qualitative information regarding resiliency within these communities was also collected, and it provided a powerful portrayal of "Reziliency" or resiliency among American Indians.

Self-efficacy and Resilience among American Indian Adults: A Study of Successful American Indian Adult Survivors of Life Stress/Trauma by Martin Michael Cutler. The purpose of this study was to explore the experience of self-efficacy and resili-

ence American Indian trauma survivors who have achieved subsequent life success. The phenomenology process emphasized the trauma survivor's unique experience of trauma resolution through a traditional American Indian healing continuum.



Dr. Peter Iverson and Dr. AnCita Benally

American Indian healing continuum.

In addition to the microfiche dissertation order, the Center has ordered a bound copy of the dissertation, *Dine Binahat'a', Navajo Government* by AnCita Benally. Arizona State University Regents Professor, Peter Iverson acted as AnCita Benally's doctoral dissertation committee chair.